

Ministerial Committee to Review the Funding Frameworks of TVET Colleges and Community Learning Centres

Community Learning Centres

Name of Centre: Masifunde CLC

City/Town and Province: Mpolweni, KZN

Location: Rural _____

Name/s and Position/s of Respondents: Ms Ngubane – Centre Manager _____

Date of Interview: 13 October 2015 _____

Note: All data is for both a main centre and any satellite centres.

1. Student numbers by programme:

1.1	Programme	2013	2014	2015
	ABET 1			
	ABET 2			
	ABET 3			
	ABET 4 (GETC)			
	Senior Certificate			
	NATED (N3-N5)			
	Vocational skills programme			
	Non-formal non accredited			
	Total			

There are 109 students

1.2 Which programmes have scope for expansion?

Introduced ECD and Ancillary Health Care at the centre. This resulted in a drastic increase in enrolments. No resources provided by the department for these programmes

2. Student profile 2015 by age and sex:

Age	0 - 15	16 - 21	21 - 35	36 - 55	56 - 65	66 +
Male						
Female						

3. Travel:

3.1 Where do students typically travel from to attend classes?

There are no satellite centres

3.2 What is the main mode of transport used by students?

4. Staff numbers full-time and part-time 2013 to 2015:

Year	Full-time	Part-time (or contract)
2013		
2014		
2015		

5. Staff qualifications:

5.1	Senior Certificate only	Higher certificate (E.g. UNISA ABET)	Diploma	Degree only	Degree (teaching) (e.g. B.Ed or PGCE)

Most educators have teacher's diploma and AET Certificate except one educator who does not have the AET Certificate. There are 7 educators. The AET Certificate is quite useful and helpful. NB, the UNISA certificate

5.2 Percentage of educators with an adult education or adult basic education qualification: _____

5.3 What challenges do you have in recruiting qualified staff?

6. Staff workload:

How many educators are employed by this Centre on a post which is:

10 hours or less per week	
20 hours or less per week	
30 hours or less per week	
40 hours or less per week	

There are 7 educators. The Centre Manager manages the claim forms by making educators sign for lessons delivered. Claim forms are administered on monthly basis. Teaching duration 4 hours per day which is from 15h45 to 17h45. This is on 2 hourly basis. Educators who have less than 15 learners are not eligible for remuneration. The Department does not consider any additional hours to the 4 hours. The CM claim for 8 hrs per week.

The CM works until Saturday but was told she can only claim for 4 working days per week.

The CM was advised to contact Red Cross and other health such as St Johns centres to assist with other programmes such as bathing, taking care and can provide some resources.

There are some reference books that the centre bought and some few provided by the Department. The centre has high numbers and was told it cannot hire more teachers as it was going to migrate to DHET and that leaves the centre with high numbers

7. Educator: learner ratio:

7.1 What is the educator: learner ratio at the Main Centre? _____

7.2 What is the educator: learner ratio at satellite centres? _____

8. Management and collaboration

8.1 What support do you provide to educators? Run some training workshops for curriculum enhancement. The CM capacitate educators based on experience from mainstream schools on how to mark, teach. There was a workshop at the beginning of the current year and formal workshops are 2 per year. There are also 4 scheduled meetings per year. Educators often raise learner space as a challenge and would request the CM to stop enrolling. The other challenge is that educators have to make copies from their funds

8.2 How often are you able to meet with staff? _____

8.3 What is discussed during these meetings? _____

- 8.4 What kind of support did this Centre use to receive from Provincial or District Officials?** Visits are made once a term or 1 in 2 months but those that have challenges are visited more often. The centre has been visited twice since the function shift. There monthly reports submitted and unfortunately there are no feedbacks _____
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- 8.5 What kind of support do you now get from the Community College Administrative Centre in this province?** _____
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- 8.6 Do you prepare any reports about activities at the Centre?** _____
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- 9. Programme operations:**
- 9.1 What are the Centre's operating hours?** _____
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- 9.2 Is there a written agreement which governs the relationship between the Centre and the school or premises from which you operate?** There was a meeting with the SGB when the centre was established. The principal update the school principal on the major activities such as the exams to be conducted. There good relations with the school _____
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- 9.3 What methods and resources used in course delivery? [teaching methods, textbooks and materials, resources]?** There is a textbook teachers copy and few for learners. There are about five boxes of chalk that were received though most of the time the principal use own funds to purchase. The school uses the copies for registers which are copied at own copy. The centre does not have a photocopier. _____
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- 9.4 What kind of courses do people request at the Centre?** _____
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10. Enrolment and completion:

10.1 What challenges do you have in recruiting students? There is a drop out problem and absenteeism mainly because they are transported and lack fares. About 85% OF THE LEARNERS pass. 89 learners will write from the the total of 109 learners.

10.2 Approximately what percentage of learners complete their programme or course?

10.3 What do you think are some of the reasons why some learners drop out?

10.4 Can you identify any specific barriers to people participating in this Centre?

10.5. What is the Centre doing to address the drop-out rate?

Some students come Greytown which is about 80 km and some from Daltown??? because ECD and Ancillary Health is not offered. Those who are from quite far are renting around the centre. There are no working relations with surroundinf farmers with the centre but they do assist communities with meat when there are functions

11. Satellites and partners:

11.1 Does the Main Centre have any satellite centres? _____

11.2 Is there any difference in the programmes offered at the Main Centre and the satellites? _____

11.3 Is there any difference in the staff and support provided to the satellite(s)?

11.4 Does the Centre have partnerships with any other organisations offering education or skills programmes in the surrounding area?

12. Funding:

12.1 How much of funding did you receive from government for the following years?

Year	Amount
2013	
2014	
2015	

12.2 Do you know how these funding amounts were determined? (e.g. on the basis of student numbers/programmes/other?)?

The centre does not get any funding and services are paid for by the school. Educators contribute funds to buy cleaning materials and organise learners to clean. There has not been any donation received by the schools but has made the request with the Municipality through the ward councilor.

12.3 Is the government funding adequate?

a) For salaries Yes/No, explain: None received.

b) For other current expenditure (materials, cleaning, electricity, rent, etc.)

Yes/No, explain: No

c) For Capital expenditure (e.g. buildings, maintenance of buildings, etc.)

Yes/No, explain:

12.3 Are you aware of the ‘funding norms’ for Adult Learning Centres/Community Colleges? If so, when do you think DHET will implement them?

12.4 Do you have other funding sources (e.g. student fees, private sponsorships, etc.)? If so, please specify these amounts for 2013, 2014, and 2015.

No student fees are charged.

12.5 In summary, what would you say are the main funding challenges faced by your Centre? There are two full time educators when discounting the double parkers.
